

## Statistics

Mean  $\bar{x}$ : Average value

Standard deviation  $\sigma$ : The dispersion of the set of data

Variance  $\sigma^2$

## GDC skills

### Casio

Menu → 2 Stat → put x in List 1 and put frequency in List 2 →  
F6 → F2 CAL → F1 1VAR

Check SET!!

For 1Var, frequency is 1	
1Var XList	List1
<b>1Var Freq</b>	<b>1</b>
2Var XList	List1
2Var YList	List2
2Var Freq	1

For 1Var, frequency is List 2	
1Var XList	List1
<b>1Var Freq</b>	<b>List2</b>
2Var XList	List1
2Var YList	List2
2Var Freq	1

### TI 84

STAT → 1:Edit → put x in List 1 and put frequency in List 2 → STAT  
→ CALC → 1-Var Test

### T-nspire

1New document → 4: Add Lists & Spreadsheet → Name A as x and B  
as fre → Menu → 4: Statistics → 1: Stat Calculations → 1: One-  
Variable Statistics

**Find the mean, standard deviation and variance of the following sets of data.**

(a) 3, 4, 6, 5, 2, 1, 9, 2, 1, 9, 5, 6, 7, 2, 8

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(b)

x	38	42	45	49	50	55	63	83	94
Frequency	4	5	2	1	9	12	8	5	4

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(c)

Age	Frequency
20 – 25	12
25 – 30	24
30 – 35	32
35 – 40	52
40 – 45	12
45 – 50	33
50 – 55	15

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**Mode:** The value that occurs most often

**Lower quartile  $Q_1$ :** The middle value of the lower half

**Median  $Q_2$ :** The middle value when the data set is ordered low to high.  $\left(\frac{N+1}{2}\right)$

**Upper quartile  $Q_3$ :** The middle value of the upper half

**Range:** Max – Min

**Interquartile range (IQR) =  $Q_3 - Q_1$**

**The upper boundary =  $Q_3 + 1.5 \times \text{IQR}$**

**The lower boundary =  $Q_1 - 1.5 \times \text{IQR}$**

**Find the mode, median,  $Q_1$ ,  $Q_3$ , interquartile range and range of the following sets of data.**

(a) 3, 5, 1, 2, 6, 7, 9, 3, 9, 4, 7, 8, 7

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(b)

x	33	34	35	36	37	38	39
Frequency	1	5	7	13	12	8	1

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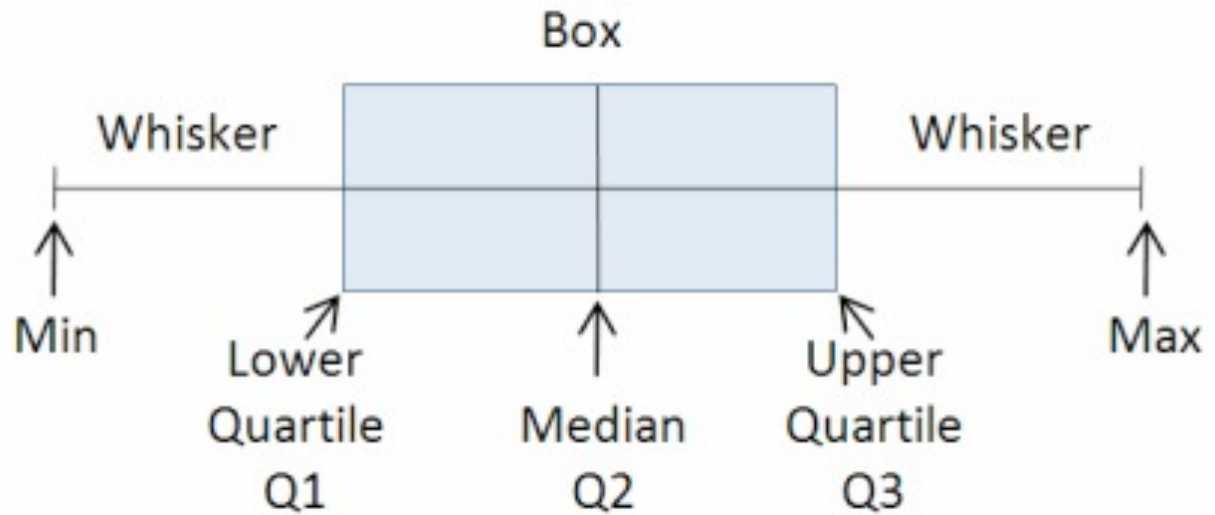
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## Box and whisker plot



**Every part is 25% of the total.**

1.



- (a) Find median
- (b) Find median,  $Q_1$  and  $Q_3$ .
- (c) Find IQR and range.

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2.



- (a) Find median
- (b) Find median,  $Q_1$  and  $Q_3$ .
- (c) Find IQR and range.

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### Exercise

1. A tetrahedral (four-sided) die has written on it the numbers 1, 2, 3 and 4. The die is rolled many times and the scores are noted. The table below shows the resulting frequency distribution.

<b>Score</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Frequency</b>	18	x	y	22

The die was rolled a total of 100 times.

(a) Write down an equation, in terms of x and y, for the total number of times the die was rolled.

The mean score is 2.71.

(b) Using the mean score, write down a second equation in terms of x and y.

(c) Find the value of x and of y.

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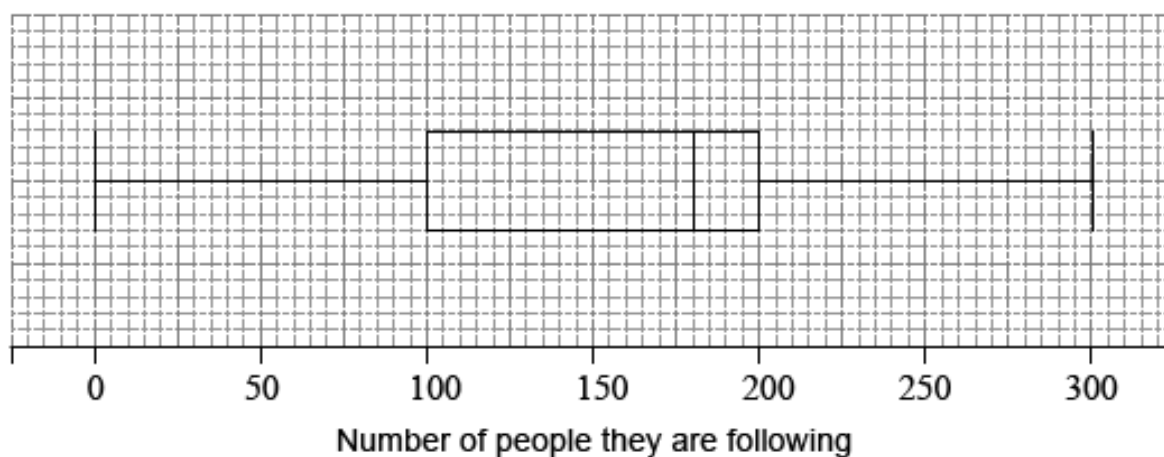
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2. In a high school, 160 students completed a questionnaire which asked for the number of people they are following on a social media website. The results were recorded in the following box-and-whisker diagram.



(a) Write down the median.

The following incomplete table shows the distribution of the responses from these 160 students.

Number of people they are following ( $x$ )	Number of high school students
$0 \leq x \leq 50$	4
$50 < x \leq 100$	
$100 < x \leq 150$	34
$150 < x \leq 200$	46
$200 < x \leq 250$	
$250 < x \leq 300$	16

(b) Complete the table

(c) (i) Write down the mid-interval value for the  $100 \leq x \leq 150$  group.

**(This question continues on the following page.)**



3. A classes of 15 students were asked how many pencils they bring to class. The following results were recorded:

5, 7, 4, 5, 6, 7, 7, 4, 6, 5, 4, 6, 7, 2, 11

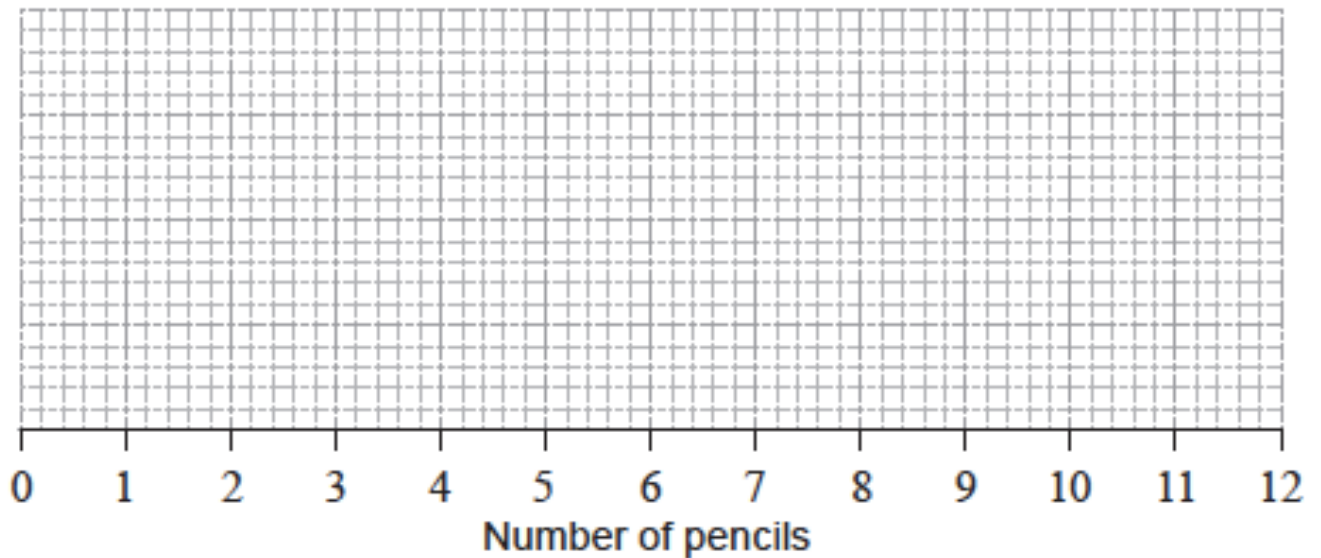
(a) For these results, write down

(i) the median;

(ii) the mode.

The lower and upper quartiles of these results are 4 and 7, respectively.

(b) Draw a box-and-whisker diagram to represent these results.



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